

Journal for School-Based Counseling Policy and Evaluation (JSCPE)

Autumn 2018, Volume 1, Issue 1

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ABOUT THE JOURNAL (JSCPE)

In the fall 2017, International Society for Policy Research and Evaluation in School-Based Counseling (ISPRESCE) launched an international scholarly journal for practicing counselors, counselors in training, and academics aligned with school-based counseling across the globe. The aim is to initiate a serious international conversation about the need for innovative and wide-ranging school-based counseling policymaking that is founded on scientific evidence and rigorous evaluations. Articles are published twice a year online at the Ronald H. Fredrickson Center for School Counseling Outcome Research & Evaluation (CSCORE)

Link: http://www.umass.edu/schoolcounseling/JSCPE_index.php

The journal's principal goals are to disseminate (1) high quality school-based counseling research related to policy and evaluation, (2) innovations in school-based counseling policy and evaluation, (3) evidence-based conceptual or theoretical approaches to school-based counseling research and evaluation methods related policy studies, and (4) accountability methods in school-based counseling policy and evaluation.

Types of Manuscripts: Potential contributors (i.e., counselor educators, professional counselors, and graduate students) are invited to focus their manuscript on one of these four broad goal areas above. The journal welcomes contributions that are empirical studies, conceptual or forum pieces, philosophical papers, or manuscripts describing innovative and evidence-based practices. Given the journal is international in focus and distribution, contributions are welcomed from authors who represent school-based counseling in their particular countries or regions. Additional topics are acceptable, particularly if they are relate to school-based counseling, policy, and evaluation. *Note:* Preferential consideration will be given to manuscripts with an international perspective.

Submission: Authors should submit their manuscript (3,000 to 15,000 words) in English with an abstract in the authors' native language and a translated version in English (no more than 150 words). The formatting and style of the manuscript must correspond closely with the *Publication Manual of the American Psychological Association* (6th ed.). Manuscripts are accepted throughout the year.

Review Process: The editorial board and expert ad hoc reviewers blindly review all manuscripts.

For manuscript inquires and submissions, please email

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About International Society for Policy Research and Evaluation in School-Based Counseling (ISPRESCE)

ISPRESCE is a society of university-based researchers, counselor educators, school-based counseling administrators, school leaders, graduate students, educational policy-makers and educational policy advocates. The purpose of ISPRESCE is to promote the development, wellbeing and rights of children and youth to a high-quality education, worldwide, through the assurance of their access and to high quality school-based counseling services. ISPRESCE is a democratic organization that operates by the consensus of its members and is committed to advancing the human rights of all children regardless of race, sexual orientation, class, nationality, ethnicity, age, disability, or spiritual/religious orientation.

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